

## SDCC Information Literacy Rubric

Student Name \_\_\_\_\_

Overall Score \_\_\_\_\_ / 35

OBJECTIVES	Level 5	Level 4	Level 3	Level 2	Level 1
<b>Design research objective</b>	Designs original, concise and focused research objective appropriate to assignment.	Designs concise, focused research objective appropriate to assignment.	Designs research objective appropriate to assignment.	Designs research objective that requires more specific focus.	Fails to develop research objective.
<b>Access information</b>	Locates reliable, discipline specific information from a variety of sources.	Locates quality information on a topic from a variety of sources.	Locates needed information on a topic from a variety of sources.	Minimally successful at locating needed information.	Unsuccessful at locating information on the topic.
<b>Evaluate information and sources critically</b>	High quality analysis of discipline-specific information from various sources to assess accuracy, authority and timeliness.	Good quality of analysis of information from various sources to assess accuracy, authority and timeliness.	Analyzes information from various sources to assess accuracy, authority and timeliness.	Shows minimal evaluation of sources.	Shows no evidence of source evaluation.
<b>Identify and integrate primary sources</b>	Relates primary source material to historical context and articulates an in-depth analysis of its relevance to topic.	Includes primary source material with clear reference to historical context and relevance to topic.	Includes primary source material with adequate reference to historical context and relevance to topic.	Includes some primary source material with little or no historical context.	Does not include primary source material.
<b>Develop a research plan</b>	Develops a high quality research plan that integrates scholarly discipline specific resources.	Develops a quality research plan that integrates scholarly, discipline specific resources.	Develops a research plan that integrates scholarly, discipline specific resources.	Minimally successful at developing a research plan.	Unable to develop a research plan.
<b>Integrate information to accomplish the planned objective.</b>	Successfully integrates compiled information, demonstrating a sophisticated use of citation, into a high quality, original product to effectively accomplish the planned objective.	Successfully integrates compiled information with citations in appropriate format to effectively accomplish the planned objective.	Successfully integrates compiled information, with citations generally in appropriate format, to accomplish the planned objective.	Minimally successful at integrating compiled information, frequently citing information inaccurately and/or inappropriately.	Unable to integrate information and use citations.
<b>Use information carefully, ethically and legally</b>	Follows laws, regulations, and institutional policies regarding access to and use of information resources and demonstrates an understanding of plagiarism.	Follows laws, regulations, and institutional policies regarding access to and use of information resources and demonstrates an understanding of plagiarism.	Follows laws, regulations, and institutional policies regarding access to and use of information resources but may not demonstrate an understanding of plagiarism.	Lacks adequate knowledge of laws, regulations, and institutional policies regarding access to and/or use of information resources and commits unintentional plagiarism.	Lacks knowledge of laws, regulations, and institutional policies regarding access to and use of information resources and shows evidence of willful plagiarism.